

## School Improvement Team Voting

**LEA or Charter Name/Number:** Cumberland County Schools - 260

**School Name:** Margaret Willis Elementary

**School Number:** 386

**Plan Year(s):** 2021-2022

**Voting:** All staff must have the opportunity to vote anonymously on the School Improvement plan

**# For:** 26

**#Against:** 0

**Percentage For:** 100

**Date Approved by**  
**Vote:** 8/12/2021

## School Improvement Team Membership

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Year Elected</b>
Principal	Dr. Kasey Weaver	2017
Assistant Principal	Dr. Laura Fields	2018
Teacher Representative	Stephanie McDougald	2021
Inst. Support Representative	Domini Pierce	2021
Teacher Assistant Representative	Angela Warren	2021
Parent Representative	Kari Bustillos	2021
Inst. Support Representative	Dustin Best	2021
Teacher Representative	Michelle Pelham	2021
Social Worker	Kizzy Campbell	2019
District Representative	Melody Chalmers	2021
Bookkeeper	Pat Gill	2017
Media Coordinator	Francine Hunt	2018
Guidance Counselor	Felicia Montgomery	2021
Teacher Representative	Lejeune Moses	2021
EC Teacher Representative	Michelle Simmons	2019
Teacher Representative	Lisa Snow	2021
Teacher Representative	Sophia Bryan-Mundle	2021
Teacher Representative	Tasha Zell	2021
Principal Intern	Marissa Fux	2021

\*Add to list as needed. Each group may have more than one representative.

## Title II Plan

**Instructions:** Complete each cell highlighted in red (content controls will also appear in red when you hover the cursor over them). Refer to the SAMPLE Title II Plan located on page 5 for examples.

School: Margaret Willis Elementary

Year: 2021-2022

### Description of the Plan

<b>Purpose:</b>	The purpose of this plan is to provide a detailed description of staff development expenditures.
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### Budget Amount

**AMOUNT**

Total Allocation: \$1614

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 1

NCAAT will provide additional professional development in the area of Math for all grade levels (K-5). The professional development topic is conceptual understanding and fluency: Strategies for small group instruction.

**DESCRIPTION**

**AMOUNT**

<b>Personnel:</b>		
<b>Training Materials:</b>		
<b>Registration/Fees:</b>		
<b><u>Travel:</u></b>		
<b>Mileage/Airfare:</b>		
<b>Lodging/Meals:</b>		
<b>Consulting Services:</b>	Onsite NCAAT professional development	\$807
<b>Follow-up Activities:</b>		
	<b>Total for staff development 1:</b>	807.00

### Budget Breakdown

**Briefly describe the title of and purpose for this staff development:**

#### Staff Development 2

NCAAT will provide additional professional development in the area of Math for all grade levels (K-5). The professional development topic is Routines for Scaffold for Word Problems.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:	Onsite NCAAT professional development	\$807
Follow-up Activities:		
	<b>Total for staff development 2:</b>	
	<b>Grand Total</b>	\$1614

## District Wide Components

<b>Duty Free Lunch</b>	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
<b>Duty Free Planning Time</b>	Please describe approximately how much planning time your teachers have during a week: 475 minutes	
<b>PBIS School</b>	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
<b>PBIS rating from previous year</b>	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Exemplar
<b>Parental/Family Engagement</b>	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):  Open House 8/16 Curriculum Night 9/14 Parent-Teacher Conferences 10/19-10/22 and 2/14 Cultural Arts Performances SIT Meetings (Open to all parents) Monthly Parent Engagement Activities	
<b>Safe and Orderly Schools</b>	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
<b>Review of the SIP plan and notification of changes</b>	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	